



2024-2025 Title I Parent and Family Engagement Plan

School Name: Bay Point Elementary School

Please use the Comprehensive Needs Assessment Data and any other family engagement data to complete the following:

School's Mission Statement: We will facilitate learning by providing relevant, multi-dimensional learning experiences with emphasis on mathematics, science, foreign language and technology as we prepare students for a global environment.

Measurable Outcomes:

Building Capacity of Families

Describe how the school will implement activities that will build the capacity for strong parent and family activities, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

Hold academic training for families
Title 1 Open House

Literacy Event- Centers and Reading Under the Stars
Math Event- Publix Night and Muffins and Math
Science Event- Science Fair
Spanish Event- Fiesta Night
Technology Event- Panther Fest
Data Event- Data-Dive Dinner

Staff Professional Development related to Family Engagement

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)]

How will school leadership actively build teacher and staff capacity related ongoing family engagement connected to academic goals?

Training on effective communication with stakeholders. Monitor communication throughout the year.
Monthly required positive communication
Attendance calls from teachers
Proper documentation when communicating with families.

Title I Annual Parent Meeting Experience

Each school will convene an annual meeting designed to inform parents of participating children about the schools Title I program, the nature of the Title I program (schoolwide or targeted assistance), school choice, supplemental educational services, and the rights of parents. [Section 1118(c)(1)].

How will you get recorded feedback from parents about the meeting? How will the recorded feedback be used to inform future events?

Survey
Feedback will be reviewed when planning events.

How will you address barriers to increase attendance and academic support at home?

Attendance- maintain consistent communication with parents. New protocol for attendance notification. Biweekly CST meetings. Hold academic based events. Provide at home materials for families. Ensure parents know how to access Focus. Also, ensure teachers are regularly updated Focus. Send home scheduled midterm reports.

How will you get the information home to parents using various modalities who do not attend?

Weekly updates

Dojo messages

Flyer/handouts

Monthly Newsletter

Communication

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)] • Timely information about the Title I programs [Section 1118(c)(4)(A)]; • Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)]; • If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children[Section 1118(c)(4)(C)]; and • If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will submit the parents comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

Title 1 Open House- Packets are set home with families

Open House- Teachers will review grade level curriculum and assessments. Information will be sent home with families that do not attend.

Required semester Parents conferences and others when requested

Flexible Parent Meeting

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, childcare, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

We will offer flexible meeting time to including morning, evenings and virtual.

Accessibility
Describe how the school will provide full opportunities for participation in parent and family engagement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].
We will provide families flyers and inform in their native language.